

<b>Future Flight Design</b>			
<b>2005 Mathematics</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Mathematics</b>			
<b>Grade 6</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	ND	MA.6.6.3.1	Collect and organize data, select and use an appropriate display; i.e., a frequency table, a line and bar graph
<b>Future Flight Design</b>			
<b>2005 Mathematics</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Mathematics</b>			
<b>Grade 7</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	ND	MA.7.7.3.1	Formulate a question; collect, organize, and display data using a bar, line, and circle graph
<b>Future Flight Design</b>			
<b>2005 Mathematics</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Mathematics</b>			
<b>Grade 8</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	ND	MA.8.8.3.2	Collect, organize, and display data using scatter and stem-and-leaf plot